**History 10**

**Project Rubric**

**Every requirement must be fulfilled in order to receive full credit.**

**\_\_\_\_\_\_ The content (factual information) is accurate.**

**\_\_\_\_\_\_ The source and proof of the content is provided.**

* If the textbook is used, provide the page number and section used. An internet article must be printed and turned in with the project. Information taken from an encyclopedia or any other source must be photocopied and turned in with the project.

**\_\_\_\_\_\_ A sufficient amount of factual information is provided to clearly**

**portray the character, tale, or story.**

* This means that the class is not left clueless about the character, tale, or story. If one is giving a presentation on Geoffrey Chaucer, he must not simply say that Chaucer was an author, show a picture of a book, and expect a passing grade.

**\_\_\_\_\_\_ The project is creative and original.**

**\_\_\_\_\_\_ The student presented his/her project to the class with a brief**

**explanation of his/her creative choices.**

**\_\_\_\_\_\_ The student exhibited the proper speech, posture, and appearance**

**for an oral presentation.**

**\_\_\_\_\_\_The verbal presentation lasted between four and eight minutes.**

**\_\_\_\_\_\_ A one-page summary of the project is provided.**

* MCj03977840000[1]The summary will include why the student chose the given project, research processes, creative procedures used to construct the project, and a reflection on how completing the project increased or enriched the student’s knowledge about the character, tale, or story. The summary will be written in formal English and meet the following requirements: one-inch margins, double spaced, Times New Roman or Arial font, and be one full page.

**80 Total Points possible**

**\_\_\_\_\_\_Total Points earned**